

2017-18 Budget Board of Education Sub-Committees:

(Approved at the 11/15/16 BOE Meeting)

Physical Education, Athletics, and Health/Nursing– Brian Oaks

Scott Chrzanowski, Mike Lisk, Richard Ventura

Buildings and Grounds- Rich Poniktera and Barry Yette

Tom Burmingham, Scott Chrzanowski, Andy Liendecker, Mike Lisk

Music Department – Judy Duppert/Chad Luther

Tom Burmingham, Paul Campbell, Richard Ventura

Student Transportation – Mike Hanno and Barry Yette

Tom Burmingham, Jessica Carpenter

High School Instructional – Chad Luther

Mike Lisk, Barry Worczak

Middle School Instructional – Judy Duppert

Paul Campbell, Andy Liendecker, Mary Martin

Elementary Instructional – Martha Jones and Chris Villiere

Scott Chrzanowski, Jessica Carpenter

Special Education – Cathy Littlefield

Andy Liendecker, Jessica Carpenter

Technology- Scott Carpenter

Mary Martin, Richard Ventura, Barry Worczak

BOCES/RIC, Debt Service, and Administration – Doug Premo and Barry Yette

Tom Burmingham, Paul Campbell, Barry Worczak

Staffing and Programs (as needed)– Doug Premo and Barry Yette (Principals/Directors/Supervisors as needed)

Tom Burmingham, Andy Liendecker, Mike Lisk, Barry Worczak

Budget Board of Education Sub-Committees Meeting Schedule 2017-18

November 16, 2016

Tuesday, January 17, 2017 (Prior to 6:30 PM Audit/BOE Mtg.)

***All meetings will be held in the District Office Conference Room**

TIME	DEPT	Tom B.	Paul C.	Scott C.	Andy L.	Mike L.	Mary M.	Jessica C.	Rich V.	Barry W.
5:10 PM	Spec. Ed.				X			X		
5:35 PM	Middle		X		X		X			
6:00 PM	Elementary			X				X		

Tuesday, January 24, 2017

***All meetings will be held in the South Lewis Board Room**

TIME	DEPT	Tom B.	Paul C.	Scott C.	Andy L.	Mike L.	Mary M.	Jessica C.	Rich V.	Barry W.
5:00 PM	Tech						X		X	X
5:25 PM	High					X				X
5:50 PM	B&G	X		X	X	X				
6:20 PM	PE			X		X			X	
6:50 PM	Music	X	X						X	
7:15 PM	Trans	X						X		

***Tuesday, February 14, 2017 (Prior to 6:30 PM Audit/BOE Mtg.)**

***All meetings will take place in the District Office Conference Room**

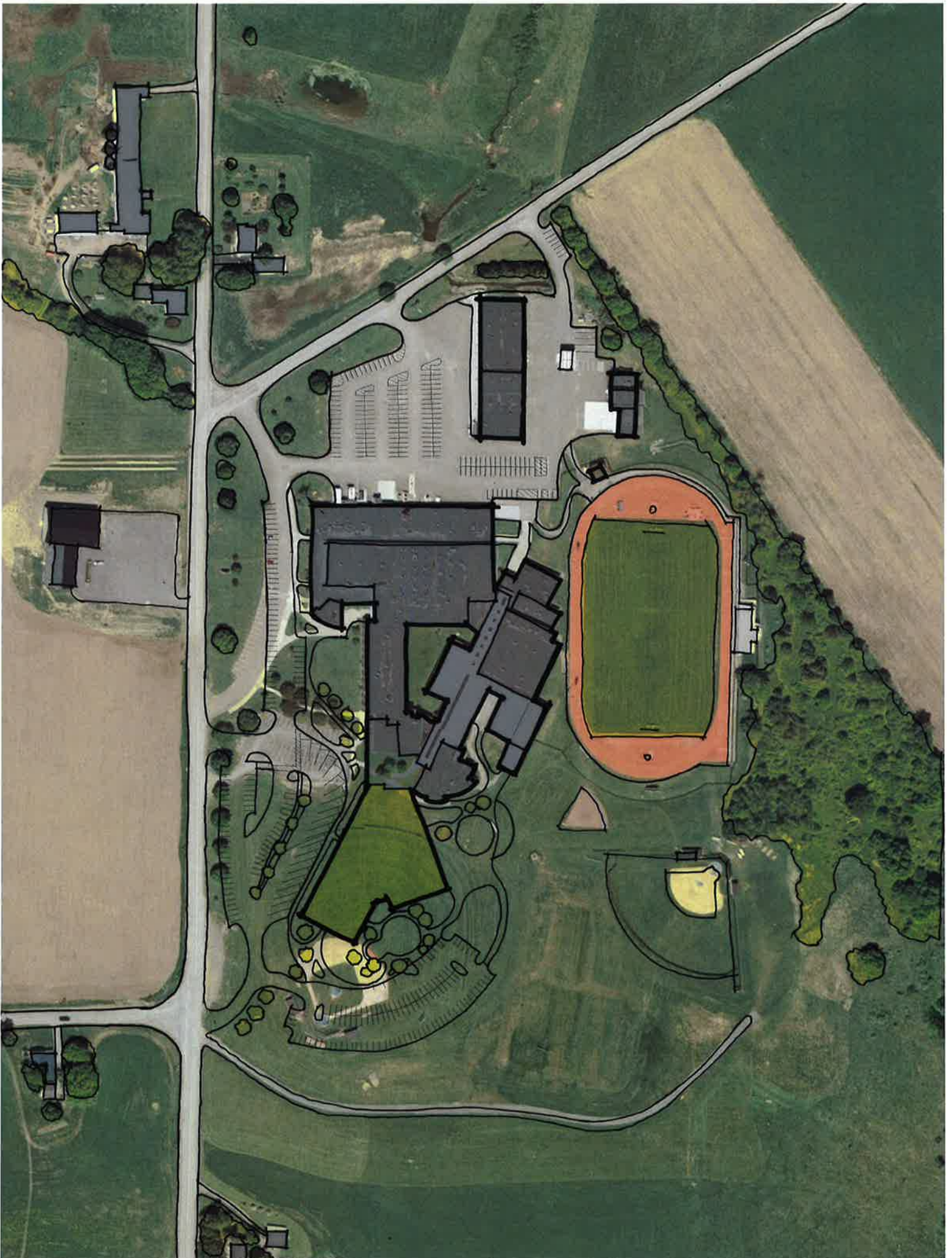
***This date/time is subject to change depending on the availability of needed information from the BOCES and the RIC**

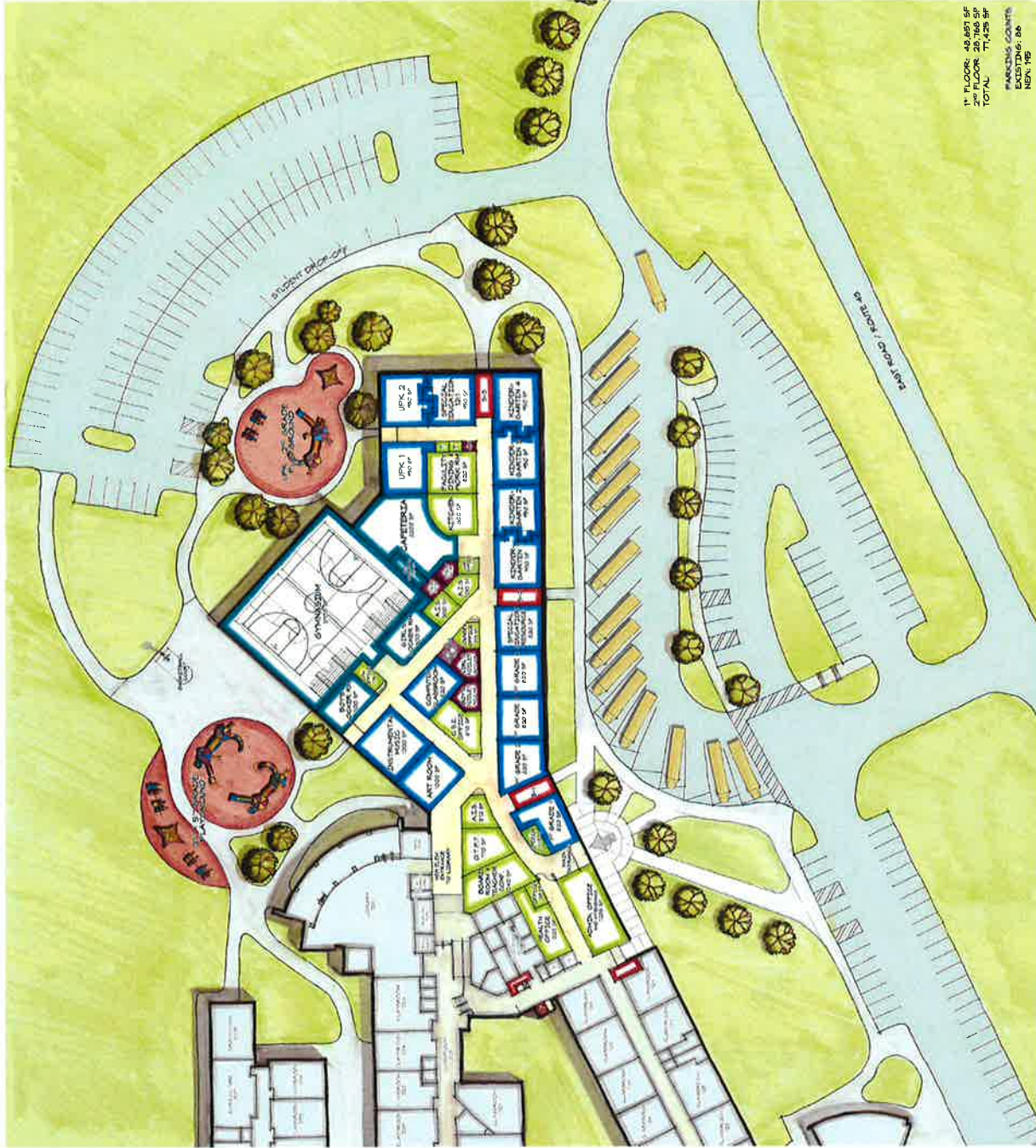
TIME	DEPT	Tom B.	Paul C.	Scott C.	Andy L.	Mike L.	Mary M.	Jessica C.	Rich V.	Barry W.
*5:00 PM	BOCES – RIC - ADMIN	X	X							X

Staffing and Programs: (Tom B., Andy L., Mike L., and Barry W.) - TBD if necessary

South Lewis Central Schools

Position	GF	PL	Total	One Building (PK-4)	New Building Space Needs
UPK Teacher (35 students)	1	1	2	2	
K Teacher (71)	2	2	4	4	
Grade 1 Teacher (79)	2	2	4	4	
Grade 2 Teacher (76)	2	2	4	4	
Grade 3 Teacher (94)	3	2	5	4	
Grade 4 Teacher (49)	2	2	4	4	22+3 = 22-25 UPK-4 th Classrooms (need for potential 3 rd UPK and 5 th section in multiple grade-levels)
Instructional Coaches	.33	.33	.66	.66	
AIS Teacher	4	3	7	7	4-8 AIS Classrooms/Spaces (Shared vs. Individual)
AIS Teaching Assistant	-	1	1	1	
SPED Teacher	3	.75	3.75	5	3-5 SPED Classrooms/Spaces (including BOCES) (1-2 Resource Rooms, 12:1, 6:1 BOCES + TBD)
SPED Teaching Assistant	1	-	1	1	
PE Teacher	1	1	2	2	2 PE Teaching Stations (Bleachers, Lockers, Storage, Offices)
Music/Band Teacher	S	S	1 (S)	1	1 Music/Band Room
Art Teacher	.3 (S)	.3 (S)	.6 (S)	.6	1 Art Room
CPU Teacher	.5 (S)	.5 (S)	1	1	1 Computer Lab
Counselor	S	S	1 (S)	1	2 Counseling Office (including BOCES)
Nurse	1	1	2	1	Nurse's Office (would have separate ES, MS, and HS Nurses)
UPK Aide	.5	1	1.5	1-1.5	
Building Aide	4	4	8	8	
Library Aide	S	S	1 (S)	1	Utilize MS/HS Library as Shared UPK-12 Library
1:1 Aide	1	-	1	1	
Principal	1	1	2	1-2	Main Office (Assistant Principal ?)
Dean of Students	.5	.5	1	1	
Keyboard Specialist	1	1	2	2	
Custodian	1	1	2	2	Custodial Office, Closets and Sinks
Cleaner	2	2	4	4	
Cafeteria	2	2	4	4	1 Cafeteria with Kitchen
BOCES OT	1	1	2	2	1-2 OT/PT Spaces
BOCES PT	.5	.25	.75	.75	
BOCES Speech	1	1	2	2	2 Speech Spaces
BOCES Aides	3	-	3	3	
BOCES SPED Teacher	1	-	1	1	
BOCES Counselor	1	-	1	1	
Other			APE, Agencies	APE, Agencies	Vault, Elevator, CSE Office, District Office, Faculty Room, Book Room, File Room, Attendance Office, Playgrounds (2)





ELEMENTARY SCHOOL CONCEPT
FIRST FLOOR & SITE PLAN

12-05-2016
SCALE 1/32" = 1'-0"



SOUTH LEWIS
CENTRAL SCHOOL DISTRICT

INSTRUCTIONAL SPACE REVIEW

NOTE: This form is to be completed for all capital projects involving the creation of **NEW INSTRUCTIONAL SPACE ONLY** and submitted as part of the district's preliminary approval documentation (not necessary for new bus garages, administration buildings or other noninstructional space).

School District:		
Building Name & Address:		
Project Control #:	<input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/>	
Project Manager, Office of Facilities Planning:		Phone Number: (518) 474-3906
District Contact: Title:		Phone Number: ()

To be Completed by SED Regional Associate	
Regional Associate (please print):	Date Received:
Address:	Phone Number: ()

If this is a revised form, please check this box:

Note: This form was designed by VESID Special Education Quality Assurance with the cooperation of the Office of Facilities Planning. It is intended to meet the needs of the Department as well as other interested parties by providing information relative to special education classrooms in all schools undertaking capital projects that will create new instructional space.

- 1) How many students currently in separate site placements¹ will be redirected to integrated placements² as a result of this project? ____
- 2) Indicate information on special education classrooms, including BOCES-operated classrooms, in the chart below:

Name of Building _____

Type of Classroom Teacher/Student Ratio	Grade Level ³	Pre-Construction ⁴		Post-Construction ⁵	
		Existing Building	Existing Building	Existing Building	New Building or Addition
15:1					
12:1+1					
8:1+1					
6:1+1					
12:1+4					
Preschool					
Resource Room					
Related Services					
Office					
Other (District)					

FOR NEW INSTRUCTIONAL SPACES ONLY			
Minimum Guidelines for Special Education Room Sizes			
15:1	770 square feet	Resource Room	300 square feet
12:1+1	770 square feet	Preschool	50 sq. ft./child or 60 sq. ft./child for classrooms serving children who are nonambulatory
8:1+1	550 square feet		
6:1+1	450 square feet		
12:1+4	900 square feet		

- 3) Does this project provide special education space located in age-appropriate areas and integrated within the school? Yes No Please explain your answer in narrative form, on a separate page, including timelines for implementation, benchmarks achieved, justification for plan, etc.

¹ In buildings attended by students with disabilities only.

² In buildings attended by both disabled and nondisabled students.

³ Please use letter "E" for elementary, "M" for middle school and "S" for secondary.

⁴ Pre-Construction – as the building is currently being used.

⁵ Post-Construction – as the building will be used when the project is completed.

Certification of Instructional Space Review by Superintendent of Schools, District Superintendent and Special Education Regional Associate

The Superintendent of Schools has conferred with the District Superintendent and the Quality Assurance Regional Associate, and they agree that the proposed project is consistent with: (1) the continual allocation of appropriate space within the district for special education programs; (2) the district's long-range plan for educational facilities; and (3) the District Superintendent's approved five-year Special Education Space Requirements Plan. In addition, the Superintendent of Schools certifies by signing below that the appropriate special education spaces indicated under Item 2 on page 2 will be reflected on the actual floor plans submitted to the Office of Facilities Planning. (Note: Should the final floor plan not agree with Item 2 on page 2, the Superintendent of Schools must submit a revised copy of this form to the Regional Associate, who will review it for approval. After discrepancies are reconciled, the RA will return this form to the Project Manager in Facilities Planning with appropriate explanation.)

Project Control Number: - - - - - -

Name of School District: _____

Name of Building: _____

Name of Superintendent (print or type): _____

Signature: _____ Date: _____



Name of District Superintendent (print or type): _____

Approval Disapproval

If disapproved, explain reason(s): _____

Signature of District Superintendent: _____ Date: _____



Name of Special Education Regional Associate (print or type): _____

Recommendation to Facilities Planning: Approval Disapproval

If disapproval is recommended, explain reason(s): _____

Signature of Regional Associate: _____ Date: _____

SPECIAL EDUCATION QUALITY ASSURANCE

WESTERN REGIONAL OFFICE

NYS Education Department
Special Education Quality Assurance
2A Richmond Avenue
Batavia, NY 14020
(585) 344-2002
(585) 344-2422(fax)

CENTRAL REGIONAL OFFICE

NYS Education Department
Special Education Quality Assurance
Hughes State Office Building
333 E. Washington Street, Suite 210
Syracuse, NY 13202
(315) 428-4556
(315) 428-4555 (fax)

EASTERN REGIONAL OFFICE

NYS Education Department
Special Education Quality Assurance
89 Washington Ave, Room 309 EB
Albany, NY 12234
(518) 486-6366
(518) 402-3582 (fax)

HUDSON VALLEY REGIONAL OFFICE

NYS Education Department
Special Education Quality Assurance
89 Washington Ave, Room 309 EB
Albany, NY 12234
(518) 473-1185
(518) 402-3582 (fax)

LONG ISLAND REGIONAL OFFICE

NYS Education Department
Special Education Quality Assurance
Perry B. Duryea, Jr. State Office Building
250 Veterans Memorial Highway,
Room 2A-5
Hauppauge, NY 11788
(631) 952-3352
(631) 952-3834 (fax)

NEW YORK CITY OFFICE

NYS Education Department
Special Education Quality Assurance
55 Hanson Place, Room 545
Brooklyn, NY 11217-1580
(718) 722-4544
(718) 722-2032 (fax)



LOUIS BODNAR
37 ACRES +/-

ROBERT PALMOUIST
9.5 ACRES

JOSHUA HEINTZ
51.3 ACRES

CHRISTIAN COMMUNITY CENTER
24.8 ACRES

Wmanned Rd

Wmanned Rd

Wmanned Rd

Wmanned Rd

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South Lewis Senior High School

TURIN, NEW YORK 13473

Telephone (315) 348-2520

Mr. Chad Luther
High School Principal

Mr. Douglas Premo
Superintendent of Schools

Memorandum

To: Mr. Douglas Premo
From: Mr. Chad Luther (C)
Subject: Textbook Disposal
Date: 11/28/16

Mrs. McGuire approached me asking to discard the textbooks for her college level English 101 and 102 courses. The textbook title is *Subject and Strategy, 11th Edition*. She has 20 copies for discard. These textbooks are obsolete and have been replaced with a new text. Due to the books no longer being useful for support of the curriculum I am requesting to discard the textbooks. Mrs. McGuire investigated the value of the books and found the books to have little to no value. Please see attached document.



Subject and Strategy: A Writer's Reader (Paperback)

by Paul A. Eschholz, Alfred F. Rosa

28 customer reviews [Share](#) [Facebook](#) [Twitter](#)

Access codes and supplements are not guaranteed with used items.

Free shipping

Prime

Free shipping

Condition

Low

Used

Like New

Very Good

Good

Price + Shipping: [Learn more](#)

\$0.01

+ \$3.99 shipping + \$0.00 estimated tax

Used - Good

This book has a light amount of wear to the pages, cover and bind... [Read more](#)

Delivery

- Arrives between Nov. 30 - Dec. 15.
- Want it delivered Monday, November 28? Choose **Two-Day Shipping** at checkout.
- Shipping rates and return policy.

Seller Information

Blue Cloud Books

[www.wiley.com](#) **96%** positive over the past 12 months. (312,843 total ratings)

Buying Options



Add to cart

or

Sign in to turn on 1-Click ordering

South Lewis Central Schools

Mr. Douglas Premo, Superintendent

12/20 Bob mb

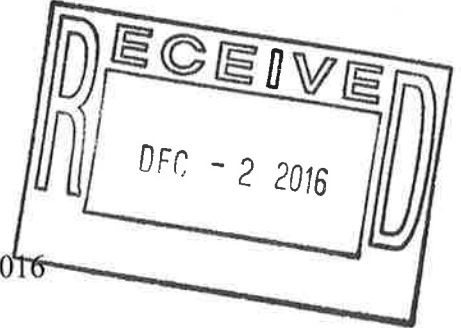
Department of Health, Physical Education & Athletics

Mr. C Brian Oaks

Director of Health, Physical Education, & Athletics

P. O. Box 40, East Rd., Turin, NY 13473

315-348-2562, Fax 315-348-2510



To: Douglas Premo

Date: December 2, 2016

From: C. Brian Oaks

A handwritten signature in cursive script that reads "C Brian Oaks".

Re: Request for Discard/Disposal and/or Public Sale of Old Competition Wrestling Mat

This Letter is a request for approval of the Discard/Disposal and/or Public Sale of Old Competition Wrestling Mat. Our program has 4 mats with our newest mat for competitions, our previous competition mat that is used daily for practice and used as a second mat for tournaments and modified meets, our old competition mat that is in a condition that makes it unsafe to use as a competition mat and we have a small mat that is used for modified practices and as mats for other uses.

The disposal of the old mat will give us the room to better take care of the current mats.

Thank you for your consideration!

Home of the Falcons

South Lewis Central Schools

Mr. Douglas Premo, Superintendent

12/20
J. A. P.

South Lewis Middle School

P. O. Box 70, East Rd., Turin, NY 13473
315-348-2570, Fax 315-348-2510

Ms. Judith A. Duppert
Middle School Principal
348-2570

Mrs. Julie Kraeger
Guidance Counselor
348-2575

TO: Board of Education and Mr. Premo
FROM: Judy Duppert *J. A. P.*
CC: Richard Poniktera
DATE: December 9, 2016
RE: Items for Discard

I respectfully request to dispose of the following items which are no longer relevant and do not align to the Common Core Learning Standards:

1. Prentice Hall
Mathematics Course 1 New York
Copyright 2008

89 textbooks
43 teacher resource books
6 CDs
2. Prentice Hall
Mathematics Course 3 New York
Copyright 2008

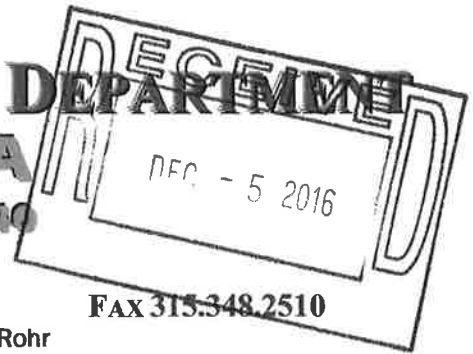
98 textbooks
26 teacher resource books
7 CDs
3. Holt
Middle School Math Course I
Copyright 2003

18 teacher resource books
4. Prentice Hall
Copyright unknown

9 Grades 6, 7, 8 Resource Skill Material books

12/20
P. O. mtg

SOUTH LEWIS AGRICULTURE DEPARTMENT
SOUTH LEWIS FFA
4264 EAST ROAD PO BOX 40
TURIN, NY 13473



PHONE 315.348.2520

FAX 315.348.2510

Agricultural Teacher/FFA Advisor: Mr. Bruce Rohr
brohr@southlewis.org

December 5, 2016

Mr. Premo,

The South Lewis FFA would like to attend the FFA 360 Leadership Conference again this year which will be held at the Embassy Suites in East Syracuse. The dates of this year's conference will be January 28th and 29th, 2017. Approximately 20 of our members would be attending. All registration expenses will be covered by the South Lewis FFA. Attached you will find a schedule for the conference.

Please contact me with any questions.

Mr. Bruce Rohr
FFA Advisor



NEW YORK FFA 212/360 CONFERENCE - January 28-29, 2017

**Schedule Subject to Change*

Saturday

12:30 pm	Arrival/Registration for 212/360 Begins	Embassy Suites Lobby
1:00 pm	212/360 Begins	Embassy Suites/Doubletree Ballrooms
1:50 pm	Professional Development for Educators	Embassy Suites
3:30 pm	Afternoon Break for 212/360 students And Educators	Embassy Suites/Doubletree Ballrooms
3:35 pm	212/360 Workshop Continues	Embassy Suites/Doubletree Ballrooms
3:40 pm	Prof Development For Educators continues	Syracuse Room
5:10 pm	Advisors Announcements and Hand Out room Keys	Syracuse Room
5:45 pm	Dinner For Teachers	Embassy Suites
5:45pm	Dinner For 212/360 Students	Embassy Suites/Doubletree
7:00 pm	Evening Fun Night	Embassy Suites
10:00 pm	Fun Night Ends	
10:30 pm	Student Curfew	

Sunday

7:00 am	Breakfast	Onondaga 1,2,3
8:00 am	212/360 Session Begins	Embassy Suites/Doubletree Ballrooms
8:10 am	Professional Development for Educators	Syracuse Room
11:00 am	All Conferences and Professional Dev. End	
11:15 am	All Check out of Rooms	

The cornerstone conferences for personal growth are better than ever!!

212 degrees is temperature at which water boils. At 211° water is extremely hot, but just one more degree takes it up another level and changes its state. The 212° conference challenges students to push past their limits to the boiling point of leadership.

The 2017 theme for the 212 Conference is "VIRTUES."

360° takes students full circle through chapter leadership development. Attendees will learn how to develop action plans for their chapters from every angle.

The 2017 theme for the 360 Conference is "VISION."



Conference Schedule

- Session 1: Vision
- Session 2: Seeing the Need
- Session 3: Creating the Path
- Session 4: Leading the Way
- Session 5: Staying on Track
- Session 6: Tracking our Progress

360 Conference Objectives:

In 2017, students will...

- Define vision and compare/contrast leaders with and without vision.
- Discover the vision cycle and create a vision.
- Discover the value of setting goals.
- Identify strategies to recruit followers to execute a vision.
- Define persistence and identify the steps of the persistence cycle. Discover strategies used in evaluation of a vision.



Conference Schedule

- Session 1: Passions
- Session 2: Core Virtues
- Session 3: Decision Making
- Session 4: Character
- Session 5: Goals
- Session 6: Action

212 Conference Objectives:

In 2017, students will...

- Identify personal passions and network with those who have shared passions.
- Define virtues and commit to leading a virtuous life.
- Describe the decision making process and apply it to better manage time and relationships.
- Explore how decisions build or define character.
- Set SMART goals to live out passions and virtues.
- Create a personal pledge & identify a mentor.

360 Letter Criteria

Include at LEAST 3 of the 5:

- What does leadership mean to you?
- What is one thing you have done to show leadership outside of FFA?
- How could you use FFA 360 to better the South Lewis FFA Chapter?
- What is something you have been involved in to demonstrate leadership such or something you'd like to be involved in and why?
- Why do you wish to attend the FFA 360 Leadership Conference?

DUE TO MR ROHR ON OR BEFORE DECEMBER 12TH 2016!!!